

A. Ideal Test Blueprint Checklist

Section: Test Blueprint Quality Assurance Checklist

No	Criterion	Indicator	Yes / No	Evidence / Remarks
A. Course Alignment				
1	CLO alignment	All CLOs included in blueprint		
2	CLO proportionality	Assessment weightage reflects CLO importance		
3	Assessment coverage	CLOs assessed using appropriate methods		
B. Assessment Structure				
4	Assessment components	All assessments listed (exam, quiz, OSCE, assignment, etc.)		
5	Weightage accuracy	Total weightage equals 100%		
6	Marks distribution	Marks consistent with course outline		
C. Constructive Alignment				
7	CLO–Assessment mapping	Each CLO mapped to assessment components		
8	Method suitability	Assessment method suitable for CLO domain		
9	MQF alignment	Assessment methods reflect MQF domains		
D. Content Planning				
10	Topic representation	Major topics represented in blueprint		
11	Content proportionality	Weightage reflects teaching emphasis		
E. Cognitive Planning				
12	Cognitive level planning	Blueprint indicates intended cognitive levels		
13	Cognitive appropriateness	Cognitive levels suitable for course level		
F. Consistency & Documentation				
14	Blueprint completeness	Blueprint information complete		
15	Consistency	Blueprint consistent with course outline		
16	Approval	Blueprint reviewed and approved		

B. Ideal Table of Specification Checklist (Reference)

(Short version for comparison)

No	Quality Indicator	Yes / No	Remarks
1	CLO coverage complete		
2	CLO weightage consistent with blueprint		
3	Topics match teaching plan		
4	Marks distribution appropriate		
5	Bloom distribution appropriate		
6	Total marks correct		
7	TOS matches blueprint		
8	Difficulty balanced		
9	Time allocation realistic		
10	Items suitable for CLO		

C. Difference Between Test Blueprint and Table of Specification

Conceptual Difference Table

Aspect	Test Blueprint	Table of Specification (TOS)
Level	Macro-level	Micro-level
Purpose	Overall assessment design	Detailed exam construction
Scope	Entire course assessment	Individual test/exam
Focus	CLO coverage & weightage	Questions and marks
Timing	Prepared before assessment design	Prepared before item writing
Users	Course coordinator	Item writers/examiners
Detail Level	General	Detailed
Required for OBE	Yes	Yes

Structural Difference Table

Component	Test Blueprint	TOS
Course information	✓	✓
CLO alignment	✓	✓
Assessment components	✓	✗
Assessment weightage	✓	✗
Topic coverage	✓	✓
Marks distribution	✓	✓
Bloom levels	Planned	Actual
Question numbers	✗	✓
Item types	Planned	Actual
Difficulty level	Optional	Recommended
Discrimination index	✗	Post-exam
Dashboard summary	✓ Optional	✓ Optional

Functional Difference Table

Function	Blueprint	TOS
Shows CLO proportionality	✓	Partial
Shows exam validity	Partial	✓
Shows content validity	✓	✓
Shows cognitive validity	Planned	Actual
Supports accreditation	✓	✓
Supports moderation	✓	✓
Supports item writing	Partial	✓

D. Summary

Blueprint answers:

"How will the course assess the CLOs?"

TOS answers:

"How does this exam assess the CLOs?"

Both are required for:

- OBE compliance
 - MQF/COPPA evidence
 - Assessment validity
 - Accreditation readiness
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E. Simplified Visual Concept (Very Useful for Guidelines)

Two-Layer Assessment Specification Model

Layer	Document	Purpose	Example
Layer 1	Test Blueprint	Course assessment plan	CLO vs assessment weightage
Layer 2	TOS	Exam design plan	Question vs CLO vs marks